



FOAM: Consolidation, Integration and The Future

Chris Bond MD, CCFP-EM





- Financial:
- None

- Non-financial:
- Active FOAM blogger at SOCMOB.org
- Supported of FOAMed
- Social media director at University of Calgary





Keeping up with FOAM

Quality

Integration/FOAM Curriculum

What is FOAMed?

Collage credit: Anton Hellman

FREE

OPEN ACCESS

MEDICAL EDUCATION







A Survey of the Current Utilization of Asynchronous Education Among Emergency Medicine Residents in the United States

Mike Mallin, MD, Sarah Schlein, MD, Shaneen Doctor, MD, Susan Stroud, MD, Matthew Dawson, MD, and Megan Fix, MD

7000 vs

5496
felt textbooks helpful



A Survey of the Current Utilization of Asynchronous Education Among Emergency Medicine Residents in the United States

Mike Mallin, MD, Sarah Schlein, MD, Shaneen Doctor, MD, Susan Stroud, MD, Matthew Dawson, MD, and Megan Fix, MD

700 VS

36% felt journals useful

p < 0.001

Increased Usage

Statistics from Purdy et al., The use of free online educational resources by Canadian emergency medicine residents and program directors. CJEM, March 2015



90% Residents use podcasts each month



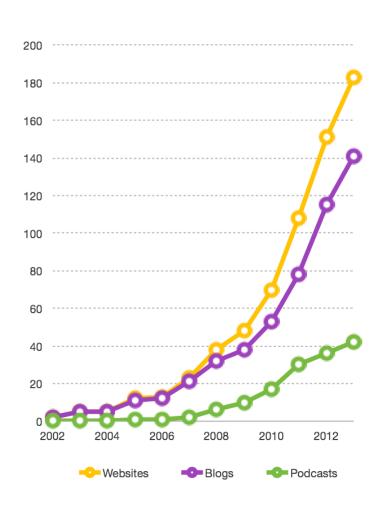
86% Residents use medical blogs each month



71% Residents use vodcasts each month

Cadogan et al. 2014, EMJ

Number of active emergency medicine and critical care (EMCC) websites, blogs and podcasts by year.



140 blogs40 podcasts



Information Overload









Consolidation/Watch Lists



The very best of Global #FOAMed Emergency Medicine and Critical Care Education



ALIEM

Academic Life in Emergency Medicine

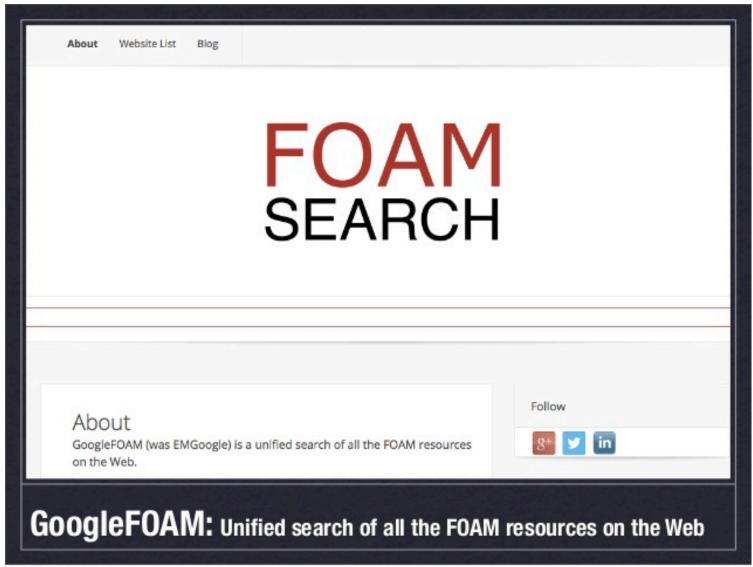


PEMgeek





Customized Search Engines



Friday, February 6, 15











Whither Quality Control?

Presently, quality is in the eye of the beholder. However, three key populations can help to change this.

Learners



Teachers



Producers





#FOAMed Quality

Learners



The most vulnerable group.

Lack expertise to situate the materials.

Online role models can help them to learn and become members of a community of practice



#FOAMed Quality

Teachers



Able to guide learners to appropriate resources.

An online teaching community does this via various methods.

Every community of practice needs experts. Get online to help!



Teachers/Local Champions





#FOAMed Quality

Producers



Lead innovations in quality improvement.

Must be leaders in educational scholarship to continually learn and improve.

The dawn of #FOAMed scholarship is here...

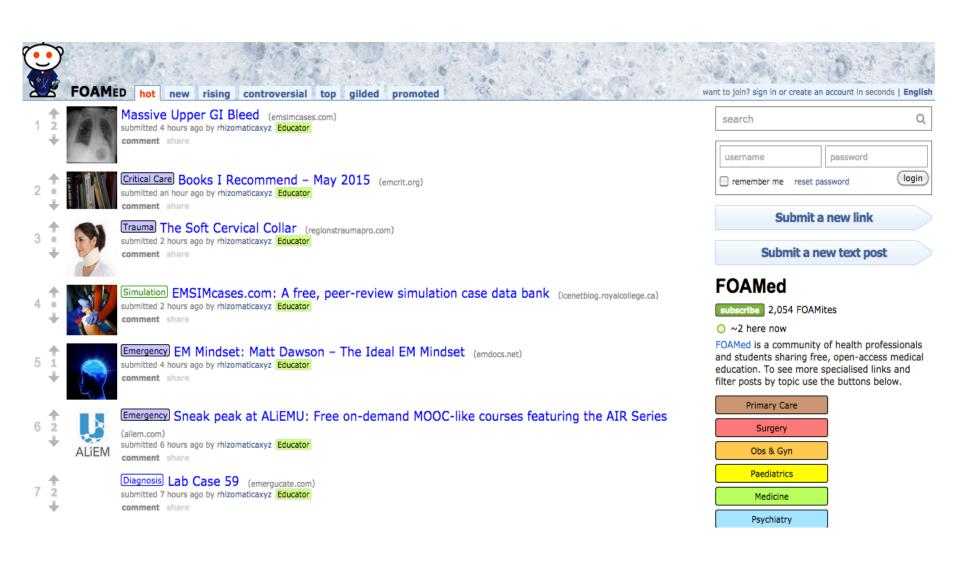








Reddit/FOAMed





Foambase.org

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Basics of Cardiogenic Shock - rebelem

💹 bazan (#1) 1 day 19 hours ago 🖿 Critical Care Cardiology 🖗 http://rebelem.com 🚳 Learner Level: Basics

An overview of the basic causes and management of cardiogenic shock.

Discuss



Tricks of the Trade for Converting Supraventricular Tachycardia - hippoem

💹 bazan (#1) 73 days ago 🗎 Narrow Complex Regular Tachycardias 🔾 http://blog.hippoem.com 🙉 Learner Level: All

Dr. Michelle Lin, of the ALiEM blog, brought her famous "Tricks of the Trade" to the 2014 EEM stage with great tips for Converting Supraventricular Tachycardia.

Discuss



Hypertensive Emergency Treatment - emin5 ■

💹 bazan (#1) 5 days ago 🖿 Hypertension 🖓 http://emin5.com 🚳 Learner Level: Basics

Basic of the approach to hypertensive emergency in the emergency department.

Discuss



Case Based Review of US for AAA - aliem A

🎇 bazan (#1) 5 days ago 🗎 Abdomínal Ultrasound Abdomínal Aortic Aneurysm 🕢 http://www.aliem.com 🕾 Learner Level: All

A case of a 101M with Altered Mental Status who ultimately is diagnosed with an abdominal aortic aneurysm on

ultrasound

Discuss



Salim R. Rezaie





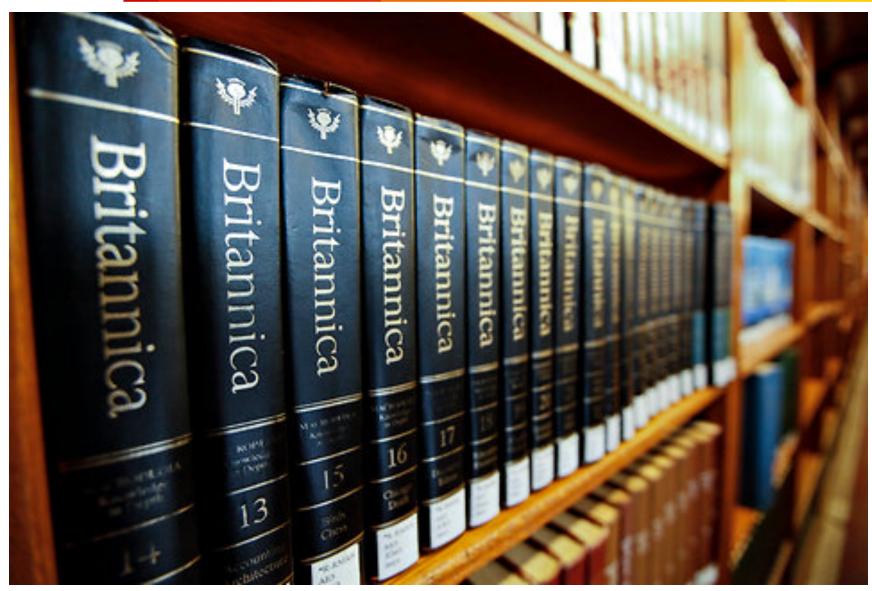




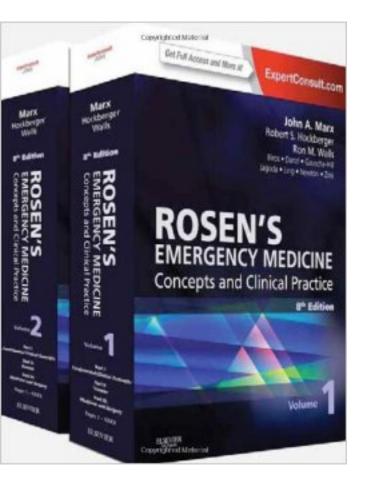
THE INTERNET

A series of tubes.









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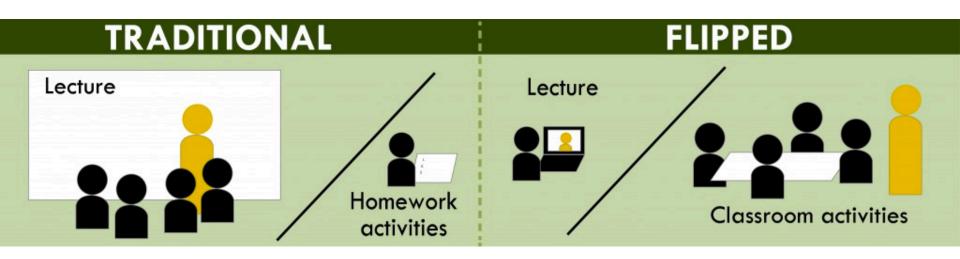
Click the Delow to expand sub-chapters.

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- 3 Pulmonary
- 4 C Gastrointestinal
- 5 C Renal and Genitourinary
- 6 ○ Neurology
- 7 Obstetrics Gynecology
- 8 C Musculoskeletal Disorders
- 9 C Ears, Nose, Throat
- 10 @ Trauma
- 11 O Procedures
- 12 O Ultrasound
- 13 O Analgesia
- 14 ○ Toxicology
- 15 Pediatrics
- 16 C Infectious Diseases
- 17 C Endocrine
- 18 C Vascular
- 19 C Hematology Oncology
- 20 Ophthalmology
- O1 @ Damastalam.





Masshoom distribution of the second distribution







Penn EM Residency @UPennEM · Mar 26

Interesting discussion on calf vein and superficial (saphenous) DVT. When are folks starting anticoagulation? Proximal only? @klinelab

Expand





♠ Reply

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jeffrey kline @klinelab · 20h

@UPennEM calf, saphenous and brachial v. clots we usually do one month anticoag and re-ultrasound and stop if clot gone. And it always is.

from Carmel, IN

♠ Reply ★3 Retweet ★ Favorited \$ Buffer ••• More



Penn EM Residency @UPennEM · 1h

@klinelab thanks for the reply! Very helpful.

Hide conversation















Tammy Baillie @QuirkyMD · Oct 6

@EMO_Daddy In my ED, we unfortunately don't have access to NOACs. How soon should my patients follow up after starting Warfarin?













Ian Stiell @EMO_Daddy · Oct 7

. @TammyBaillie Warfarin is fine [cheaper] but we must arrange INR monitoring within 3 days. For NOACs [expensive] no monitoring is required

7:08 AM - 7 Oct 2014 · Details









Hide conversation



Approved Instructional Resources Project

- I. Educator-endorsed listing
- 2. Subject Material-based
- 3. Psychometric evaluation (reliability, validity) of scoring system. (Ongoing Project)





















- Special thanks to:
- Teresa Chan
- Ken Milne





LOLcats from Catriot.com



FOAM continues its explosive growth

Focus may now be consolidation/curation of FOAM

Consider integrating FOAM into your curriculum